

Tiger Summer Academy Professional Development

Check out the opportunities!



**Dates for class offerings:
May 30, 31, June 1, 4, 5, 6,
11, 12, 13, 14, 15
August 6, 7, 8, 9, 2018**

Hope to see you at one of the sessions!

MAY/June Academy

August Academy

May/June

May 30, 2018

8:00-12:00- Pickaway Works-Business Field Trip

May 31, 2018

8:00-11:00- PBL-Problem-Based Learning

9:00-2:00- Curriculum Development Work for Circleville Digital Online Academy

12:00-3:00- Non-Violent Intervention Recertification Training

12:00-3:00- STEM

2:00-3:00- Your CHOICE Professional Book Study – Readers Workshop Style

June 1, 2018

8:30-10:30-Pickaway HELPS Workshop

11:00-12:00- Curriculum Development Work

12:00-2:00- Pearson Alignment

June 4, 2018

TBA- Trauma Informed Care

12:00-3:00- Breaking out of your normal classroom lesson with Breakoutedu

June 5, 2018

TBA- Trauma Informed Care

9:00-2:00- Curriculum Development Work for Circleville Digital Online Academy

2:00-3:00- Your CHOICE Professional Book Study - Readers

Work-Shop Style

June 6, 2017

8:00-12:00- Suicide Risk Assessment &The Columbia-Suicide Severity: Improved Precision with Reduced Burden

June 11-15, 2018

8:00-3:00- CAFÉ/Daily 5 revisited

August

August 6, 2018

8:00-4:00-Non-Violent Intervention Certification Training

8:00-3:00- Gifted Class 102

8:00-11:00- Teacher Evaluation-OTES (Pathwise)

8:00-10:00- *Poverty, How It Impacts Student's Achievement in Literacy*

10:00-11:00- Homeless, Do you know what they need?

12:00-3:00- Student Learning Objectives (SLO)

Refresher and Guidance

August 7, 2018

8:00-11:00-Google Apps Class

9:00-10:00- ABE, Alternative Behavior Educator, new behavior tracking system

10:00-11:00- IEP Anywhere

12:00-1:30- NWEA-MAP testing, refresher or introduction with Skills Navigator

12:00-1:30- Total Participation Techniques: Making Every Student an Active Learner

1:30-3:00-When Readers Struggle Teaching that Works

August 8, 2018

8:00-3:00-Data Day... Data Analysis for the Upcoming School Year

August 14, 2018

2:00-3:00-New Employee Session

Online: Student Activities and Fund Raising and Purchasing Fund Meeting

Session Type Key

Instruction

Technology

School Culture

Growth

Track	Course	Presenter	Date, Time & place
<i>1-A Pickaway Works-Business Field Trip</i>	<p>During this session, you will be traveling with the group to visit Kenworth, OhioMeans Jobs, and a warehouse around Rickenbacker Airport (to be determined.) You will be able to talk to businesses about what type of worker they are looking for to fill their jobs. A stop at OhioMeans Jobs will show you tools /resources that you can use with your classroom. You will have lunch as a group and then finish up at a warehouse to see what types of jobs are available. The tour is limited to 10 so first come first serve.</p> <p><i>Audience-K to 12th Teachers, Aides, Administrators,</i></p>	Christy Mills, Pickaway HELPS will be the facilitator for the trip	May 30, 8:00 to 3:00 at the District Office
<i>1-B PBL-Problem-Based Learning</i>	<p>Problem-based learning (PBL) is a student-centered pedagogy in which students learn about a subject and standards through the experience of solving an open-ended problem found in authentic material. Come learn more about incorporating problem-based learning (PBL) into your classroom. Andrea was trained this school year with the PAST Foundation on PBL.</p> <p><i>Audience-K to 12th, teachers teaching STEM Camp</i></p>	Andrea Downs, Gifted Intervention Specialist	May 31, 8:00 to 11:00 in the Elementary Library
<i>1-C Curriculum Development Work for Circleville Digital Online Academy</i>	<p>Teachers who have worked on the Circleville Digital Online Classes are invited to come together to finalize their work. Our goal will be to review completed work or support teachers still working. Support for moving plans to actual assignments and making computer lab facilitator resources will be available. ODE units of study and/or online resources such as AIR state models can be used as digital models. Time in the session will be devoted to individual needs. The cohort's yearlong classroom teaching experience provides the expertise to plan, develop and sequence four nine-week instructional units (CMS) or 5-7 weeks course of studies (CHS). We have asked the class content be centered on the big ideas/concepts inherent in the Ohio Learning Standards and Common Core Standards and to include thematically connected extended and short texts, intra-and interdisciplinary connections, diverse learner considerations, technology integration, and assessment practices.</p> <p><i>Audience-6 through 12 Teachers</i></p>	Sherry Kneece, Educational Consultant	May 31, 9:00 to 2:00 in the Alumni Room
<i>1-D Non-Violent Intervention Recertification Training</i>	<p>During this session, staff will be Re-certified for the Crisis Intervention Program for the upcoming summer school and next school year. Teachers and aides must have taken the previous 8 hour certification training to be eligible for the re-certification. This session will cover managing crisis behaviors by applying the Crisis Development Model and matching staff strategies, Verbal and Nonverbal Escalation Continuum and matching strategies, and personal safety techniques. Please sign up soon!</p> <p><i>Audience-K to 12th Teachers, Aides</i></p>	Patti Webb, Behavior Specialist	May 31, 12:00 to 3:00 in the Elementary Cafeteria
<i>1-E STEM</i>	<p>During this session, we will be exploring the STEM activities we have at the elementary. We will also explore the curriculum and devise how to use the activities for the STEM camp. If you want to attend even though you are not teaching, please feel free to check out the materials we have at the elementary.</p> <p><i>Audience-K to 5th teacher teaching in the STEM Camp, teachers</i></p>	Lisa Heins, Curriculum Coordinator	May 31, 12:00 to 3:00 in the Elementary Library

<p>1-F Your CHOICE Professional Book Study – Readers Workshop Style</p>	<p>The Your CHOICE Professional Book Study – Readers Workshop Style session through Tiger Academy is an opportunity to dedicate time to READ this summer, SELECT your won professional book of study, SHARE your professional book highlights with colleagues, PLAN your next professional book read, and LEARN about your own self as a reader. This session can be a 1 hour Tiger Academy experience by participating in the Google Classroom cohort. Come to the session for book approval, classroom entry code, and technical assistance. See Lisa Heins for book suggestions. The curriculum department has many new titles that you can use too!</p> <p><i>Audience – K to 12 Teachers, Administrators, Aides</i></p>	<p>Sherry Kneece, Educational Consultant & Lisa Heins, Curriculum Director</p>	<p>May 31, 2:00 to 3:00 in the Alumni Room</p>
<p>1-G Pickaway HELPS Workshop</p>	<p>Come join the work of Pickaway HELPS for our district. During this workshop we will working with the other county schools to mold the opportunities that Pickaway HELPS are providing for the districts through Pickaway WORKS. This workshop will focus on the outcomes of the program for next year with the districts. You will help provide guidance, work on goals and hear an update of the program thus far. You can provide feedback and input the direction for our district. We are looking for anyone interested with career focus in their classroom and district to attend.</p> <p><i>Audience – K to 12 Teachers, Administrators, Guidance Counselors</i></p>	<p>Christy Mills, Pickaway HELPS</p>	<p>June 1, 8:30 to 10:30 at the Pickaway County ESC office</p>
<p>1-H Curriculum Development Work</p>	<p>During in-class seat time, participants will study the Common Core shifts and how to incorporate writing across the curriculum, the ODE-developed Standards and Comparative Analysis, ODE units of study and on-line resources AIR state models. During the sessions, teachers will then use this knowledge to plan, develop and sequence nine-week instructional units to be used throughout the school year. The units will be centered on the big ideas/concepts inherent in the Common Core Standards and will include thematically connected extended and short texts, intra-and inter-disciplinary connections, diverse learner considerations, technology integration, and assessment practices (formative, summative and performance-based). Unified Arts teachers may develop units to incorporate in their classroom to support the standards. Discussion on timeframe will be discussed on working on your curriculum throughout the summer at your own pace.</p> <p><i>Audience-PreK to 12 Teachers</i></p>	<p>Lisa Heins, Curriculum Director</p>	<p>June 1, 11:00 to 12:00 in the Alumni Room</p>
<p>1-I Pearson Alignment</p>	<p>So, you have new series from Pearson in Reading, Science and Social Studies and you haven't had time to align the book to your curriculum map/pacing guide. This session will be used to work through the process to align the materials to your curriculum map/pacing guide. You will have clock hours individually if you want to continue throughout the summer. If you want to work on math, please attend. (NOTE: if work is not finished in the day, there will be flexibility to work another day in June/August)</p> <p><i>Audience-4th to 12th grade teachers</i></p>	<p>Lisa Heins, Curriculum Director</p>	<p>June 1, 12:00 to 2:00, in the Alumni Room</p>
<p>2-A Breaking out of your normal classroom lesson with Breakoutedu</p>	<p>Participants in this session will receive knowledge on what Breakoutedu is, how it can be tied into the classroom and your lessons, and how to conduct a Breakoutedu session with the students. Escape rooms have grown in popularity in the Unites States in just the past 10 years as a fun and entertaining social outing. Breakoutedu is the first educational driven product that allows you to bring an escape room to your classroom focused around not only having fun but learning while doing it. Come to this session and let Danielle and Trent introduce you to Breakoutedu to enhance you and your student's educational experience!</p> <p>*Participants in this PD will be participating in a Breakoutedu session created by Danielle and Trent. Please dress accordingly.</p> <p><i>Audience-PreK to 12 Teachers</i></p>	<p>Trent Roberts, Secondary Media Specialists and Danielle Mogan, ELA High School Teacher</p>	<p>June 4, 12:00 to 3:00 at the High School in room 1107</p>

2-B Trauma Informed Care	<p>Ohio Christian University has offered for us to attend their two day session on Trauma Informed Care hosted at Ohio Christian University. If you are interested in learning more about Trauma Informed Care, please consider to attend this session at OCU. If you are interested in the credit hour, you can sign up through Dr. Valerie Jones at Ohio Christian University or add the hours into Tiger Academy.</p> <p><i>Audience-K to 12th Teachers, Aides, Administrators, Bus Drivers, Administrative Assistant.</i></p>	Dr. Valerie Jones is contact person, Ohio Christian University	June 4 & 5, time has not been release but a full day training at Ohio Christian University
2-C Curriculum Development Work for Circleville Digital Online Academy	<p>Teachers who have worked on the Circleville Digital Online Classes are invited to come together to finalize their work. Our goal will be to review completed work or support teachers still working. Support for moving plans to actual assignments and making computer lab facilitator resources will be available. ODE units of study and/or online resources such as AIR state models can be used as digital models. Time in the session will be devoted to individual needs. The cohort's yearlong classroom teaching experience provides the expertise to plan, develop and sequence four nine-week instructional units (CMS) or 5-7 weeks course of studies (CHS). We have asked the class content be centered on the big ideas/concepts inherent in the Ohio Learning Standards and Common Core Standards and to include thematically connected extended and short texts, intra-and interdisciplinary connections, diverse learner considerations, technology integration, and assessment practices.</p> <p>Audience - CDOA teachers grades 6 through 12</p>	Sherry Kneece, Educational Consultant	June 5, 9:00 to 2:00 in the Alumni Room
2-D Your CHOICE Professional Book Study - Readers WorkShop Style	<p>The Your Choice Professional Book Study - Readers Workshop Style session through Tiger Academy is an opportunity to dedicate time to READ this summer, SELECT your own professional book of study, SHARE your professional book highlights with colleagues, PLAN your next professional book read, and LEARN about your own self as a reader. This opportunity can be a 1 hour Tiger Academy experience by participating in the Google Classroom cohort. Come to this session for book approval, classroom entry code, and technical assistance. See Lisa Heins for book suggestions. The curriculum department has many new titles!</p> <p><i>Audience-K to 12 Teachers, Administrators, Aides</i></p>	Sherry Kneece, Educational Consultant & Lisa Heins, Curriculum Director	June 5, 2:00-3:00 in the Alumni Room
2-E Suicide Risk Assessment &The Columbia- Suicide Severity: Improved Precision with Reduced Burden	<p>Come join the folks from Counseling Source to learn more about Suicide Risk Assessment and the Columbia Suicide Severity: Improved precision with Reduced Burden. This session will explore more into this topic.</p> <p><i>Audience-All</i></p>	Dawn Whiteside, Cheryl Catron, LPCC-S, RPT-S	June 6, 8:00 to 11:00, in the Alumni Room
3-A CAFÉ/Daily 5 revisited	<p>If you have not signed up through Google Docs invitation and teach Reading/Math Kdg. through 8th grade, then you qualify for this paid training through Title I. Beth Sloan, Gifted Educational Consultant and Dr. Dianne's daughter, will be leading this class in the study of how to run your classroom on the research of CAFÉ. During the session, how to reach gifted kids will be featured, also. If you do not have the bases of Daily 5, a quick review will be done and then the study of CAFÉ and the running of your classroom. Time will be spent with math teachers in the afternoon to set up your classroom with the Daily 3. This is support from Title 1 funds with a stipend. for those teacher who qualifies. If you take the stipend, we are not able to also do tuition reimbursement. You can collect contact hours if you do not take it for credit.</p> <p>Audience-Kdg. through 8th grade Reading/Math teachers</p>	Beth Sloan, Gifted Educational Consultant and Practitioner along with Dr. Dianne McCune	June 11-15, 8:00 to 3:00, in Room 1216 at the High School

End of Tiger Academy for June. Please sign up through Google Docs for the June Tiger Academy. August is open but you can sign up later for August sessions.

***In August, please watch for an email with the complete document for Tiger Academy. Each teacher will be able submit their registration through Google Docs in August for Professional Development if they did not take classes in June. The next following pages are a tentative schedule for offerings (more may added by the first of August.)**

<p>4-A <i>Non-Violent Intervention Certification Training with a Hybrid delivery</i></p>	<p>During this session, staff will be certified for the Crisis Intervention Program for the upcoming school year. Teachers must take the 2 day training for certification to be eligible for certification. This session will cover managing crisis behaviors by applying the Crisis Development Model and matching staff strategies, Verbal and Nonverbal Escalation Continuum and matching strategies, and personal safety techniques. After the two initial training, each year you will need to be recertified. <i>Audience-PreK to 12 Teachers, Classified</i></p>	<p>Patti Webb, Behavior Specialist</p>	<p>August 6, 8:00 to 4:00 at the Pickaway ESC</p>
<p>4-B <i>Gifted Class 102</i></p>	<p>This is the next series in the new law of required hours of gifted for those who have gifted students in their regular classroom. You will need to sign up for one Tiger Academy Hour to meet this requirement or you can collect the contact hours. This day will kick off the first day with the other half day to be held August 14th in the morning. The other hours will be a hybrid assignment with WEP work. During this session, we will hit the competencies of Social Emotional, Differentiation, Curriculum Work, WEP's. <i>Audience-Kdg to 12 Teachers who need gifted hours</i></p>	<p>Andrea Downs-Gifted Intervention Specialists, Julie Strawser- Gifted Invention Consultant, Lisa Heins, Director of Gifted</p>	<p>August 6, 8:00 to 3:00-with a lunch break-in the Alumni Room</p>
<p>4-C <i>Teacher Evaluation-OTES(Pathwise)</i></p>	<p>If you will be writing SLO's this year, you may want to attend this session for assistance in compiling your SLO's. This will be your chance to get a head start on the paperwork. This plays into part of your Ohio Teacher Evaluation System (OTES) rating. Materials Needed for Session: Will be shown the district's template to start your SLO. Also, participant must bring (or have electronic access to) a copy of the standards/curriculum maps for what they teach. <i>Audience-Kdg through 12th teachers who need to do SLOs</i></p>	<p>Lisa Heins-Curriculum Director, Bullock-Director of 21st Century & Teaching and Learning</p>	<p>August 6, 8:00 to 11:00 at Alumni Room</p>
<p>4-D <i>Poverty, How It Impacts Student's Achievement in Literacy</i></p>	<p>Poverty and Literacy is a professional development opportunity designed as an overview of how cultural priorities and tendencies impact student achievement in literacy. This two hour session will be primarily focused on the students of Pickaway County. <i>Audience-PreK to 12 Teachers, Classified, Administrators</i></p>	<p>Trace Harquard, Secondary ELA Teacher</p>	<p>August 6, 8:00 to 10:00 at the High School in Room 1113</p>
<p>4-E <i>Homeless, Do you know what these students need?</i></p>	<p>While student homelessness is on the rise, with more than 1.3 million homeless students identified during the 2013-14 school year. Homelessness remains an invisible and extremely disruptive problem, compounded by the lack of awareness of the issue in many communities. The McKinney-Vento Homeless Assistance Act (referred to as McKinney-Vento) is a federal law that provides for immediate enrollment and educational stability for homeless children and youth, and provides federal funding to states and school districts for the purpose of supporting homeless children and youth. Learn more about students who are homeless during these session. <i>Audience-All</i></p>	<p>Trace Harquard, Secondary ELA Teacher</p>	<p>August 6, 10:00 to 11:00 at the High School in Room 1113</p>

<p>4-F <i>Student Learning Objectives (SLO) Refresher and Guidance</i></p>	<p>If you will be writing SLO's this year, you may want to attend this session for assistance in compiling your SLO's. This will be your chance to get a head start on the paperwork. This plays into part of your Ohio Teacher Evaluation System (OTES) rating. Materials Needed for Session: Will be shown the district's template to start your SLO. Also, participant must bring (or have electronic access to) a copy of the standards/curriculum maps for what they teach.</p> <p>Audience-Kdg through 12th teachers who need to do SLOs</p>	<p>Karen Bullock, Director of 21st Century & Teaching and Learning</p>	<p>August 6, 12:00 to 3:00 at Alumni Room</p>
<p>4-G <i>Google Apps Suite</i></p>	<p>Participants in this session will receive a basic overview of the Google Apps Suite and how it is used in the education. Topics discussed will include Google Drive, Google Docs, and Google Slides. We will also discuss how to use these with students in the classroom. This session is specifically meant for participants who are unfamiliar with Google Apps for Education and/or need a refresher course on the benefits of Google Apps in the school environment. Time can be spent with an individual plan of the use of Google Docs.</p> <p>Audience-K to 12 Teachers, Aides, Administration</p>	<p>Tammy Laughlin, Elementary Media Specialist</p>	<p>August 7, 8:00 to 11:00 in the Elementary Computer Lab</p>
<p>4-H <i>ABE, Alternative Behavior Educator, behavior tracking system</i></p>	<p>ABE, the Alternative Behavior Educator ranges from kindergarten to high school modules, ABE provides students of all ages interactive software that emphasizes the importance of responsible behavior. ABE collects district-wide data necessary for vertical reporting and provide automated graphs with detailed data that may reveal problematic areas and areas of improvement. By using ABE, the district can demonstrate the high priority placed on behavior and social education.</p> <p>Audience-PreK-12 teachers and classified, administrators</p>	<p>Jill Sims, Elementary Asst. Principal & Chad Michael, Asst. Principal</p>	<p>August 7, 9:00 to 10:00 at CMS Library</p>
<p>4-I <i>IEP Anywhere</i></p>	<p>For those who write special education documents, IEP Anywhere's user friendly interface allows for quick document navigation. IEP Anywhere provides the ability to add team members to a document in order to write collaboratively, and customizable text banks store frequently used text. During this session, you will learn about IEP anywhere and how to do write measurable goals for your student.</p> <p>Audience-PreK-12 teachers who may use IEP anywhere</p>	<p>Kyle Uhrig, Assistant Superintendent</p>	<p>August 7, 10:00 to 11:00 at CMS Library</p>
<p>4-J <i>NWEA-MAP testing, refresher or introduction with Skills Navigator</i></p>	<p>Measures of Academic Progress® (MAP®) creates a personalized assessment experience by adapting to each student's learning level. You'll have assessment data—and essential information about what each student knows and is ready to learn—within 24 hours. During this session, training to give the assessment during school year will be visited and more in-depth of the program. Please make sure you sign up so we can active your account for this session. Also, we can discuss Skills Navigator as a supplemental to NWEA.</p> <p>Audience-Kdg through 8th grade teachers & high school math teachers</p>	<p>Lisa Heins, Curriculum Director, Andre Woeste and Jill McFarlan, School Psychologist</p>	<p>August 7, 12:00 to 1:30 in the CMS Library</p>

<p>4-K Total Participation Techniques: Making Every Student an Active Learner</p>	<p>Come learn about 51 easy-to-use, classroom-tested alternatives to the "stand-and-deliver" teaching techniques that cause so many students to tune out or drop out. You can motivate students to participate in learning, as they build confidence and are supported by compelling and safe ways to demonstrate their knowledge and understanding of lessons. This is the second book of these series. Book will be provided for those participating.</p> <p>Audience-PreK-12 teachers</p>	<p>Karen Bullock, Director of 21st Century & Teaching and Learning</p>	<p>August 7, 12:00 to 1:30 in the Alumni Room</p>
<p>4-L When Readers Struggle Teaching that Works</p>	<p>The session will be an introduction to the Book-“When Readers Struggle Teaching that Works” by Gay Su Pinnell and Irene Fountas. When Readers Struggle, this book explores the contexts for learning as well as issues related to effective and ineffective processing. Also, it goes deeper into the systems of information that readers must acquire and orchestrate to effectively process print. Then, it focuses on the challenges of learning how written language “works.”</p> <p>Audience-Kdg to 3rd grade teacher</p>	<p>Karen Bullock, Director of 21st Century & Teaching and Learning, Lisa Heins, Curriculum Director</p>	<p>August 7, 1:30 to 3:00 in the Alumni Room</p>
<p>4-M Data Day.....Data Analysis for the Upcoming School Year</p>	<p>Teachers will be working on Data Analysis with their building principal. This is a great time to analysis the incoming students’ data along with your outgoing class. Looking at the data, this gives you time to reflect your curriculum</p> <p>Audience-PreK to 12 Teacher</p>	<p>Chris Thornsley-CHS, Kevin Fox-CMS, Kyle Uhrig-CES</p>	<p>August 8, 8:00 to 3:00 in Library of each building</p>
<p>5-A New Employee Session</p>	<p>During this session, new employees to the district will work with the Treasurer’s Department on needed paperwork, answer any questions and assistance in your new job. Please bring any paper work that you need to turn in to the Treasurer’s Department (if you have not turned the paperwork yet.)</p> <p>Audience-Any new employee of the district</p>	<p>Kristen Rhoads, Treasurer & Suzie Gerhardt, Classified Supervisor</p>	<p>August 14, 2:00 to 3:00 in the Alumni Room</p>
<p>5-B Student Activities and Fund Raising and Purchasing Fund Meeting</p>	<p>This course will provide a review of the rules and regulations that pertain to student activities, fund raisers and purchasing. We will discuss the dos and don’ts. We will go over the proper procedures for handling public funds and how to prepare for an event. During the course we will complete the Philosophy, Budget and Purpose Statement and prepare requisitions for your individual activity. The goal of the course is to have your activity set up and ready to go for the next school year when you leave the session. This course will meet requirement #2 of the supplemental contract, which is to attend an annual workshop on fund-raisers and proper purchasing procedures.</p> <p>Audience-PreK to 12 Teacher who is an advisor</p>	<p>Kristen Rhoads, Treasurer</p>	<p>Online</p>

Registration Information:

Name _____

Phone _____

School _____

Please list the courses you wish to sign up for on the line below (ex. 1-A, 1-M, 2-B) Register through Google Docs ONLY.

Google site to register:

<https://goo.gl/forms/qQ6Uru3xUKVsPVDu1>

<https://goo.gl/forms/qQ6Uru3xUKVsPVDu1>

NOTE: Please visit the website above to register for the June and August classes. If you are interested in Ashland credit, please mark the box that you are interested and Lisa Heins will contact you about registration. You can earn up to 3 hours of college credit at \$180 for each credit. There will be a description of your assignment as you sign up for college hour(s). However, if you do not want to college hours, a certificate of attendance with hours reflected will be given for those collecting contract hours. If you have any questions, please contact Lisa Heins, Circleville's Curriculum Director, at 474-4340 ext. 48106.

5/3/18